# The Maya



### Key Stage 2

National Curriculum area: History, Art Length of session: 75 minutes Maximum group size: 32



## **Session Outline**

In this interactive session objects are used to build a picture of what life was like for the Maya people in the Classic period AD300-900, and to see how traditions and skills continue today.

#### Activity 1 Mystery objects

Pupils work out the identity of mystery Maya objects in this fun handling activity.

#### Activity 2 Guided tour

Pupils are taken on an interactive guided tour of Maya objects round the Museum. Please organise groups to have a ratio of one Education Guide to every ten pupils.

#### Activity 3 Designing a headdress

Pupils design a Maya headdress, drawing inspiration from the objects they have seen and handled.

### **Learning Outcomes**

- Build a picture of what life was like in Classic Maya AD300-900, covering clothes, appearance, calendars and gods, food and farming, leisure and weaving
- Consider what traditions and skills continue for modern Maya people

### Pre visit activities

Find out where the Classic Maya people lived.

Find out about the ball game Pok-A-Tok.

Find out about Mayan Gods and Goddesses.

### Post visit activities

Make hot chocolate the Maya way!

Write a menu for a Maya feast.

Design a huipil (shirt) with patterns distinct to your community, just as the Maya have specific designs for villages.



For further details and how to book visit: www.prm.ox.ac.uk/primary-schools