

# Sketchbook Introduction

## Key Stage 3-5

**National Curriculum area:**

Art and Design

**Length of session:** 20 minutes

**Maximum group size:** 32



## Session Outline

This introductory session helps students focus and maximize their time when doing art activities in a museum environment.

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Students will learn about the history, present and future of the Pitt Rivers Collections with a focus on some key objects that connect to your chosen theme.

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Alongside hints and tips, artist sketchbooks and key exercises are shown, to inspire new directions and connections.

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Popular themes include: identity and representation, body art, masks, light and dark, pattern and texture. All sessions are tailored to meet the needs of the students, based on a discussion with the teacher before the visit.

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## Learning Outcomes

- Learn how to create a sketchbook using the objects in the Pitt Rivers collection
- Learn about objects and the techniques used to make them
- Learn to reflect on responses and annotate sketches and images
- Learn to make connections and develop new directions
- Opportunity to sketch from primary source material

## Pre visit activities

Look at the Pitt Rivers website and find out about artist that have worked with the museum:  
<https://www.prm.ox.ac.uk/files/artistpowerpoint2020resize.pdf>

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Look at sketchbooks by famous artist to see what inspired them.

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Think about resources to bring, no paint or chalk pastels onsite but you can bring coloured pens and pencils.

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## Post visit activities

Develop your sketches and photographs into a more complex piece expanding, enhancing or manipulating the images to create something new.

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Find images of the objects you sketched on the Pitt Rivers website and use these to add detail, such as colour, texture or pattern.

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Experiment with media, turning a sketch or photo into the design for a lino cut, decoupage collage, found object sculpture, digital image or animation.

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For further details and how to book visit:

[www.prm.ox.ac.uk/learn](http://www.prm.ox.ac.uk/learn)